

A case study: Green Country Public School, 2017

Testimonial from Green Country Public School



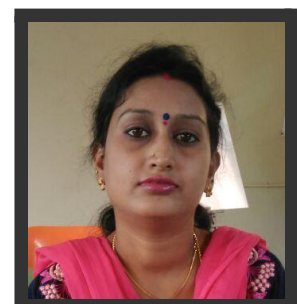
"We are very pleased with the growth seen in the students, on multiple improvement areas. The positive feedback from the parents has reinforced our desire to make parents our partners in the journey of a student's academic development."

Mr. Allan Mathew, Principal, Green Country Public School



"After starting Parent as Tutor, my child is showing improvement in reading, writing and all other activities, and did very well in exams. I am very happy with the changes!"

Sunitha, mother of an 8th standard student





Ref: GCPS/LE/221/2017

Date : 13/03/2017

'Parent as Tutor' Platform

Testimonial for Results Achieved

The 'Parent as Tutor' platform was introduced in our school on 28-Jan-2017. This program was made available to parents, who could volunteer to participate in it. The program was implemented for a duration of 4 weeks.

Following are the inputs from class teachers who were interviewed at the end of the program, to gather their observations of changes in their students. The class teachers were not pre-informed about what the parents were working on, as part of the program. Also, the teachers were not given any instructions to observe changes in the students, during the duration of the program.

Any observation of changes in the student, is the teachers' independent perception and not influenced in any way by the organization Parentof.

Summary of changes observed by the teachers:

Area of Improvement		Class / Standard				Total Improvement % Students
		4th	5th	7th	8th	
Academics	Completing Homework	29%	14%	80%	40%	33 % improved
	Improvement in marks	42%	86%	80%	50%	44 % improved
Behavior in classroom	Answering questions in class	57%	28%	40%	30%	37 % improved
	Increased listening in class	71%	14%	60%	50%	48 % improved
	Talking more about academics with peers and friends	29%	0%	40%	50%	41% improved

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A School with a difference !